Financial & Professional Services Sector Skills Action Plan – Draft

Presentation to the LEP's Skills Board

Simon Pringle 23 July 2015

Lancs' FPS sector in a nutshell

10,200 business units (2014) [45,700]

Employment 82,000 (2013) [618k]

GVA £5.4bn (2014) [£25bn]

GVA per employee £52,500 (2014) [£34,089]

42% of employees have NVQ4+ (2014) [34%]

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Employment by sub-sector

SIC Code	Nos employed in Lancashire	% of all FPS employment sector across Lancashire	
69 : Legal & accounting activities	15,462	18.8%	
78 : Employment activities (incl. employment placement activity)	13,243	16.1%	
68 : Real estate activities	9,098	11.1%	
82 : Office administrative & support activities	6,822	8.3%	
71 : Architectural & engineering activities	6,149	7.5%	
70 : Activities of head offices management consultancy activities	6,070	7.4%	
62 : Computer programming, consultancy & related activities	6,004	7.3%	
66 : Activities auxiliary to financial services	5,384	6.6%	
64 : Financial services, except insurance & pension funding	4,976	6.1%	
74 : Other professional, scientific & technical activities	3,481	4.2%	
77 : Rental & leasing activities	2,792	3.4%	
73 : Advertising & market research	1,375	1.7%	
72 : Scientific research & development	819	1.0%	
65 : Insurance, reinsurance & pensions	491	0.6%	
Total	82,166	100%	

Future scale of demand – replacement is key

- ↑ in FPS jobs of 16k (+20%) by 2022 (UKCES 2014)
- Outweighed by **replacement demand** 46k (55%)
- Σ requirement of c. 62k varied picture at LA district level

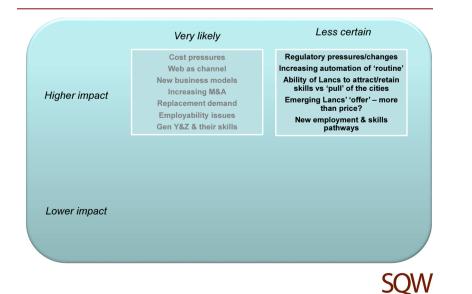
SOC2010 Major Groups	Net change (000s)	Replacement demand (000s)	Total requirement (000s)	% of total requirement whole sector	
1. Managers & Senior Officials	3.2	5.5	8.7	14%	\searrow
2. Professional Occupations	6.4	9.6	15.9	26%	
3. Associate Professional & Technical Occupations	3.7	7.2	10.9	17%	
4. Administrative, Clerical & Secretarial Occupations	-0.5	10.8	10.3	16%	
5. Skilled Trades Occupations	-0.3	1.9	1.6	3%	
6. Personal Service Occupations	1.2	1.9	3.1	5%	
7. Sales & Customer Service Occupations	1.8	3.6	5.4	9%	\supset
8. Transport & Machine Operatives	-0.1	1.0	1.0	2%	_
9. Elementary Occupations	0.7	4.8	5.5	9%	$\left \right\rangle$
Total	16.1	46.3	62.4	100%	ſ
Source: SQW analysis of UKCES Working Fi	utures data			SC	W

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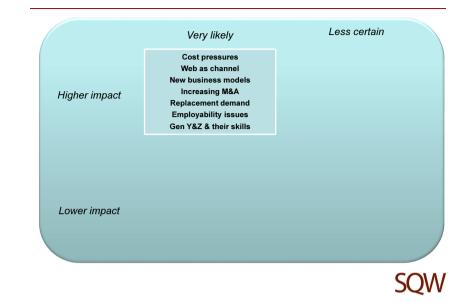
Summary score card for FPS employment & skills

	Very likely	Less certain	
Higher impact			
Lower impact			
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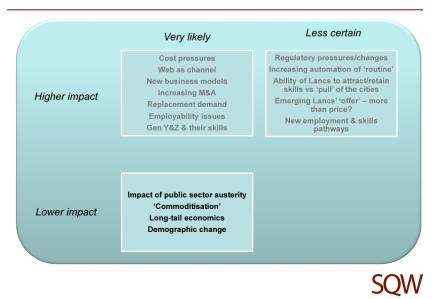
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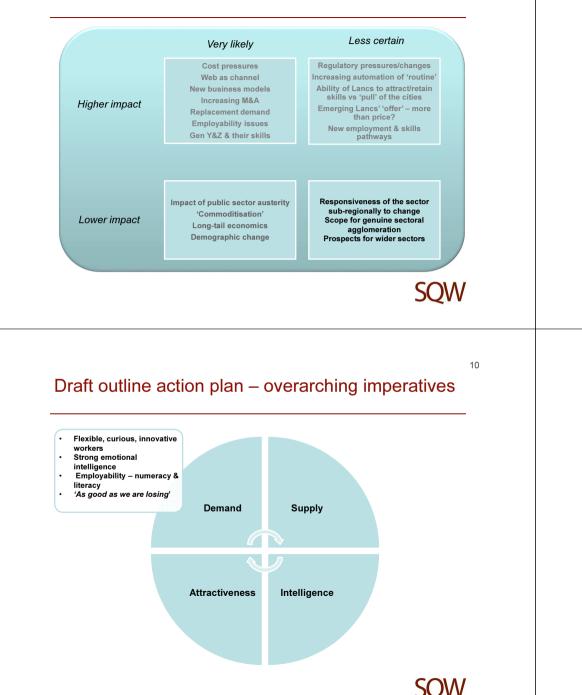
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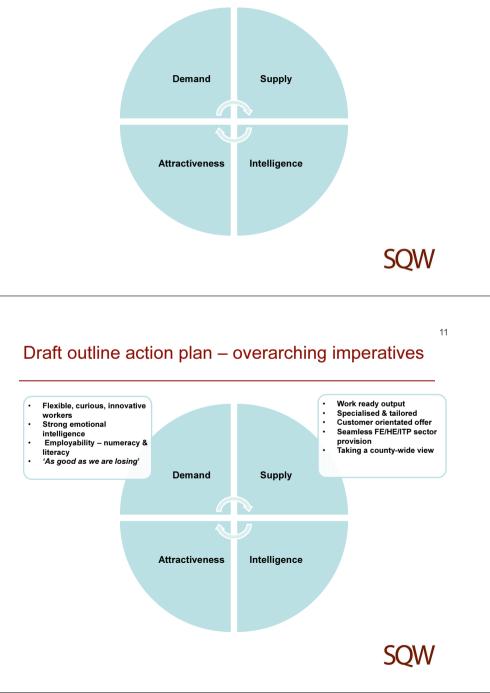
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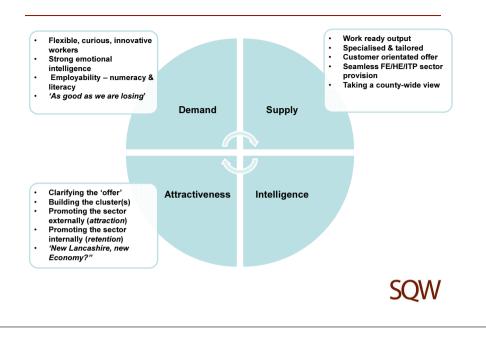
Summary score card for FPS employment & skills



Draft outline action plan - overarching imperatives



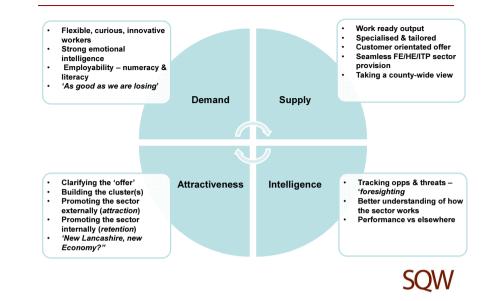
Draft outline action plan – overarching imperatives





- 1. Targeted campaign to raise awareness of importance of early succession planning in SMEs/family-owned firms
 - Leadership & Professional Development programme for identified talent across Lancashire
 - > Encourage retirees to act as mentors/coaches/advocates
- 2. County-wide web portal to. . .
 - Co-ordinate increased use of company projects/placements for students – enhancing employability
 - Provide an effective channel for firms to highlight immediate workforce development issues e.g. digital/customer service skills
 - Enable firms to give 'real-time' feedback on proposed changes to course content/new ideas
 - Build a library of content & promote knowledge sharing between firms, providers & accreditors/membership bodies

Draft outline action plan - overarching imperatives



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Action Ideas: Supply

- 3. Better FPS-facing careers advice & guidance across all schools
- 4. Greater specialisation across FE, HE & ITP provision
 - More tailored & bespoke content to meet changing needs of specific employers/jobs
 - > Individual providers focusing on doing fewer things better?
 - > Increased collaboration with specialist private sector providers?
 - > Address current skills gaps & shortages
- Support shift to online learning more delivery/content made available via web
- 6. Enabled access in to the HE base

Action Ideas: Attraction

- 7. Develop & promote a coherent message about Lancashire's FPS offer
 - 'Where quality business strive'
 - > Promoting job & career progression opportunities
 - > Returners campaign, via Alumni activity
 - Sub-sectoral show-cases to present/sell the 'offer' to students & careers advisors in schools
 - > QoL offer emphasised viz-a-viz the cities
- Programme to increase part-time working & volunteering for Lancashire's school-age students – enhancing employability/work readiness
- 9. Encourage Lancashire students to exploit existing opportunities e.g. Shell Step & Mountbatten etc.

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Draft outline action plan – cross-cutting themes

- 'Lancashire is business friendly'
- Inspiring & preparing the future workforce to engage with FPS career opportunities
- · Better sense of 'who we are' as a sector
- Better coordinated skills & demand
- Tackling gender imbalance & under-representation of hard-to-reach groups

Action Ideas: Intelligence

10. Lancashire FPS skills observatory

- Undertake horizon scanning, review of emerging trends/drivers of change & regulatory shifts etc.
- Benchmarking and competitor analysis
- Monitor changing employer needs better networks, better engagement & stronger relationships between firms, providers & accreditors/membership bodies
- > Comms activity e.g. 'State of the Sector' FPS report

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Draft Action Plan

- Develop & promote a more vibrant, dynamic & competitive FPS sector across Lancashire. . .
 - 1. Targeted campaign to raise awareness of importance of early succession planning
 - 2. County-wide web portal
 - 3. Better FPS-facing careers IAG across all schools
 - 4. Greater specialisation across FE/HE/private provision
 - Support shift to online learning more delivery/content made available via web
 - 6. Enabled access in to the HE base
 - 7. Develop & promote a coherent message about offer
 - 8. Programme to increase part-time working & volunteering
 - 9. Exploit existing opportunities e.g. Shell Step etc.
 - 10. Lancashire FPS skills observatory



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- > On coverage, are they focused on the right issues?
- > Any important gaps?
- > What should the main priorities be?
- > How do these fit with 'existing' activities?
- How should we best respond to the over-arching message from the workshop re broader growth & development of the sector?
- Implementation
 - ➢ How? When? Who? Funding?

Simon Pringle

Director

SQW

- t. 0161 475 2104
- e. springle@sqw.co.uk
- w. www.sqw.co.uk

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